

THOMAS COUNTY BOARD OF EDUCATION THOMASVILLE, GEORGIA

ANNUAL FINANCIAL REPORT FOR THE YEAR ENDED JUNE 30, 2022

(Including Independent Auditor's Reports)

Thomas County Board of Education

Table of Contents

\ C	ectioi	า
2	CLIO	

					•
Fi	n	а	n	CI	ıa

Independent Auditor's Report

Required Sup	oplementary	Information
--------------	-------------	-------------

cqu.	rea supplementary information	
Ma	anagement's Discussion and Analysis	i
Exhib	its	
Ba	sic Financial Statements	
	Government-Wide Financial Statements	
A B	Statement of Net Position Statement of Activities	1 2
	Fund Financial Statements	
C	Balance Sheet	
-	Governmental Funds	3
D	Reconciliation of the Governmental Funds Balance Sheet to the Statement of Net Position	4
E	Statement of Revenues, Expenditures and Changes in Fund Balances	7
F	Governmental Funds	5
F	Reconciliation of the Governmental Funds Statement of Revenues, Expenditures and Changes in Fund Balances	
	to the Statement of Activities	6
G	Statement of Fiduciary Net Position	_
Н	Fiduciary Funds Statement of Changes in Fiduciary Net Position	7
	Fiduciary Funds	8
I	Notes to the Basic Financial Statements	9
Schec	lules	
Requi	red Supplementary Information	
1	Schedule of Proportionate Share of the Net Pension Liability	
	Teachers Retirement System of Georgia	35
2	Schedule of Contributions – Teachers Retirement System of Georgia	36
3	School Francesca Retirement Systems of Council	~
1	School Employees Retirement System of Georgia Schedule of Proportionate Share of the Net OPEB Liability	37
4	School OPEB Fund	38
5	Schedule of Contributions – School OPEB Fund	39
6	Notes to the Required Supplementary Information	40

Table of Contents

Section I

Required Supplementary Information (Continued)

10 Schedule of Approved Local Option Sales Tax Projects

7	41	
Suppl	ementary Information	
8	Schedule of Expenditures of Federal Awards	42
9	Schedule of State Revenue	44

46

Section II

Compliance and Internal Control Reports

Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

Independent Auditor's Report on Compliance for Each Major Federal Program and on Internal Control Over Compliance Required by the Uniform Guidance

Section III

Auditee's Response to Prior Year Findings and Questioned Costs

Summary Schedule of Prior Year Findings

Section IV

Findings and Questioned Costs

Schedule of Findings and Questioned Costs

Section I

Financial



INDEPENDENT AUDITOR'S REPORT

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Dr. Lisa Williams, Superintendent and Members of the
Thomas County Board of Education

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities, each major fund, and fiduciary activities of the Thomas County Board of Education (School District) as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and fiduciary activities of the School District as of June 30, 2022, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report.

We are required to be independent of the School District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and Government Auditing Standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit
 procedures that are appropriate in the circumstances, but not for the purpose of expressing an
 opinion on the effectiveness of the School District's internal control. Accordingly, no such
 opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and required supplementary information listed in the table of contents be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial

reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with GAAS, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient appropriate evidence to express an opinion or provide any assurance.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying supplementary information, as listed in the table of contents, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The *Schedule of Expenditures of Federal Awards* is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements.

The supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with GAAS. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated February 21, 2023 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,

They S. Huff

Greg S. Griffin State Auditor

February 21, 2023



INTRODUCTION

The discussion and analysis of Thomas County Board of Education's (School District) financial performance provides an overall review of the School District's financial activities for the fiscal year ended June 30, 2022. The intent of this discussion and analysis is to look at the School District's financial performance as a whole. Readers should also review the financial statements and the notes to the basic financial statements to enhance their understanding of the School District's financial performance.

Financial Highlights

Key financial highlights for 2022 are as follows:

	By far the largest impact on the School District's financial performance was the continued recording of the School District's portion of net pension liability as required under GASB No. 68 and No. 71, and the recording of OPEB liability under GASB No. 75. For 2022, the Statement of Net Position reflects the School District's net proportionate share of pension plan liability in the amount of \$23.7 million, a decrease of \$40.6 million over 2021, and a net proportionate share of OPEB liability of \$39.8 million, a decrease of \$15.0 million from 2021. Although these liabilities result in a large deficit balance in unrestricted net position, it should not be considered a financial weakness as these costs are spread out over multiple years well into the future, while funding to cover the debt is historically provided by the state of Georgia.
-	On the government-wide financial statements, the assets and deferred outflows of the School District exceeded liabilities and deferred inflows by \$6.0 million, an increase of \$16.5 million over the fiscal year 2021 net position. The \$6.0 million increase consists of \$69.8 million invested in capital assets, \$14.8 million of restricted net position, and a deficit unrestricted net position of \$78.6 million.
_	The School District had \$75.8 million in expenses relating to governmental activities; only \$58.8 million of these expenses are offset by program specific charges for services, grants and contributions. General revenues (primarily property and sales taxes) of \$33.6 million were adequate to provide funding for these programs.
_	As stated above, general revenues accounted for \$33.6 million or 36.3% of all revenues totaling \$92.4 million. Program specific revenues in the form of charges for services, grants and contributions accounted for \$58.8 million or 63.7% of total revenues.
_	Among major funds, the general fund had \$85.3 million in revenue and \$84.3 million in expenditures and other uses. The general fund's balance increased to \$18.7 million from \$17.6 million. The primary reasons for the change was underspending, an increase in local revenues and an increase in state funding, including the equalization grant designed to compensate school districts that are not as wealthy in their tax digest on a per student basis as other schools in the state.

OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of three parts; management's discussion and analysis, the basic financial statements and supplementary information. The basic financial statements include two levels of statements that present different views of the School District. These include the government-wide and fund financial statements.

The government-wide financial statements include the Statement of Net Position and Statement of Activities. These statements provide information about the activities of the School District presenting both short-term and long-term information about the overall financial status.

The fund financial statements focus on individual parts, reporting the School District's operation in more detail. The governmental funds statements disclose how basic services are financed in the short-term as well as what remains for future spending. The fiduciary funds statements provide information about the financial relationships in which the School District acts solely as a trustee or agent for the benefit of others.

The fund financial statements reflect the School District's most significant funds. For the years ending June 30, 2022 and 2021, the general fund, the capital projects fund, and the debt service fund represent the most significant funds.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements. Additionally, other supplementary information (not required) is also presented that further supplements understanding of the financial statements.

Government-Wide Statements

The government-wide statements report information about the School District as a whole using accounting methods similar to those used by private-sector companies. The Statement of Net Position includes all of the School District's non-fiduciary assets and liabilities. All of the current fiscal year's revenues and expenses are accounted for in the Statement of Activities regardless of when cash is received or paid.

The two government-wide statements report the School District's net position and how it has changed. Net position, the difference between the School District's assets, deferred outflows of resources, liabilities and deferred inflows of resources, is one way to measure the School District's overall financial health or position. Over time, increases or decreases in net position are an indication of whether its financial health is improving or deteriorating. Changes may be the result of many factors, including those not under the School District's control, such as the property tax base, facility conditions, required educational programs and other factors.

In the Statement of Net Position and the Statement of Activities, the School District has one distinct type of activity:

➤ Governmental Activities – All of the School District's programs and services are reported here including instruction, support services, operation and maintenance of plant, pupil transportation, food service, student activity accounts and various others.

Fund Financial Statements

The School District's fund financial statements provide detailed information about the most significant funds, not the School District as a whole. Some funds are required by State law and some by bond requirements. The School District's major governmental funds are the general fund, the capital projects fund, and the debt service fund.

Governmental Funds - Most of the School District's activities are reported in governmental funds, which focus on the determination of financial position and change in financial position, not on income determination. These funds are reported using the modified accrual method of accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (or differences) between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds are reconciled to the financial statements.

<u>Fiduciary Funds</u> - The School District is the trustee, or fiduciary, for assets that belong to others, such as a school booster club. The School District is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. The School District excludes these activities from the government-wide financial statements because it cannot use these assets to finance its operations.

The School District as a Whole

The perspective of the Statement of Net Position is of the School District as a whole. Table 1 provides a summary of the School District's net position for fiscal year 2022, and the comparative amounts for fiscal year 2021.

Table 1
Net Position

	Governmental Activities			
	_	Fiscal Year Fiscal Yea		
	_	2022	_	2021
Assets				_,
Current and Other Assets	\$	55,907,609	\$	51,838,569
Capital Assets, Net	-	77,788,122	-	75,417,011
Total Assets	_	133,695,731	_	127,255,580
Deferred Outflows of Resources				
Related to Defined Benefit Pension Plan		18,306,493		18,729,919
Related to OPEB Plan		9,102,013		11,318,655
	-	-, - ,	-	, ,
Total Deferred Outflows of Resources	_	27,408,506		30,048,574
Liabilities				
Current and Other Liabilities		9,227,659		8,418,575
Long-Term Liabilities		24,530,920		28,250,121
Net Pension Liability		23,677,341		64,274,522
Net OPEB Liability	_	39,822,677	_	54,831,279
Total Liabilities	_	97,258,597	_	155,774,497
Deferred Inflows of Resources				
Lease Revenue		162,747		-
Related to Defined Benefit Pension Plan		35,054,794		632,297
Related to OPEB Plan	_	22,634,607		11,421,026
Total Deferred Inflows of Resources	_	57,852,148		12,053,323
Net Position				
Net Investment in Capital Assets		69,832,936		66,595,435
Restricted		14,745,238		8,589,846
Unrestricted (Deficit)		(78,584,682)		(85,708,947)
· · ·	-	,	-	· · · · · · ·
Total Net Position	\$_	5,993,492	\$_	(10,523,666)

As shown on Table 2, total net position increased by \$16.5 million in fiscal year 2022 due to increased local tax collections, increased state funding (including the equalization grant), and underspending. Current assets increased by \$4.1 million and capital assets increased by \$2.4 million in fiscal year 2022. The increase in current assets is primarily due to proceeds from an increase in unspent revenues. The capital asset increase for 2022 is a result of expenditures from capital projects in the ESPLOST IV and V programs.

Table 2 shows the changes in Net Position for fiscal year 2022 compared to changes in net position for fiscal year 2021.

Table 2 Change in Net Position

	Governmental Activities					
	Fiscal Year	Percent	Fiscal Year	Percent		
	2022	of Total	2021	of Total		
Revenues						
Program Revenues:						
Charges for Services	\$ 359,835	1% \$	245,653	1%		
Operating Grants and Contributions	57,992,674	98%	50,846,817	95%		
Capital Grants and Contributions	435,252	1%	2,275,546	4%		
Total Program Revenues	58,787,761	100%	53,368,016	100%		
General Revenues:						
Property Taxes	14,995,906	45%	15,359,981	50%		
Sales Taxes	7,115,399	21%	6,548,290	22%		
Grants and Contributions not						
Restricted to Specific Programs	8,423,347	25%	6,631,470	22%		
Investment Earnings	246,681	1%	172,060	1%		
Miscellaneous	2,790,612	8%	1,628,388	5%		
Total General Revenues	33,571,945	100%	30,340,189	100%		
Total Revenues	92,359,706	0%	83,708,205	0%		
Program Expenses:						
Instruction	45,563,913	60%	49,560,631	61%		
Support Services						
Pupil Services	3,828,875	5%	4,338,710	5%		
Improvement of Instructional Services	3,407,116	4%	3,870,034	5%		
Educational Media Services	854,942	1%	947,303	1%		
General Administration	952,887	1%	906,545	1%		
School Administration	3,678,633	5%	4,242,006	5%		
Business Administration	583,487	1%	1,008,618	1%		
Maintenance and Operation of Plant	6,138,605	8%	5,842,475	7%		
Student Transportation Services	4,274,592	6%	3,714,625	5%		
Central Support Services	1,223,242	2%	1,086,477	1%		
Operations of Non-Instructional Services						
Enterprise Operations	560,709	1%	455,726	1%		
Food Services	4,480,088	5%	4,428,963	6%		
Interest on Debt	295,459	1%	84,097	1%		
Total Expenses	75,842,548	100%	80,486,210	100%		
Increase in Net Position	16,517,158		3,221,995			
Beginning Net Position	(10,523,666)	_	(13,745,661)			
Ending Net Position	\$ 5,993,492	\$ <u></u>	(10,523,666)			

Operating grants and contributions increased by \$7.1 million due to additional state education funding received by the school system as a result of enrollment changes, a change in equalization grant ranking, and the spending of several grant awards, included COVID relief grants. Program expenses were \$4.6 million less than the prior year and are attributed to a combined decrease in pension and OPEB expenses of \$1.8 million from 2021.

Governmental Activities

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting those services. Table 3 shows, for governmental activities, the total cost of services and the net cost of services. In other words, it identifies the cost of these services supported by tax revenue and unrestricted State entitlements. Net cost of services can be defined as the total cost less fees generated by the activities and intergovernmental revenue provided for specific programs. The net cost reflects the financial burden on the School District's taxpayers by each activity.

Table 3
Governmental Activities

	Total Cost of Services			Net Cost of		of Services	
	Fiscal Year		Fiscal Year	-	Fiscal Year		Fiscal Year
_	2022		2021	_	2022	_	2021
\$	45,563,913	\$	49,560,631	\$	3,073,220	\$	10,577,257
	3,828,875		4,338,710		2,790,661		3,269,711
	3,407,116		3,870,034		2,050,192		2,790,930
	854,942		947,303		(28,760)		(7,960)
	952,887		906,545		(380,524)		(397,363)
	3,678,633		4,242,006		1,882,077		2,356,039
	583,487		1,008,618		565,697		1,004,560
	6,138,605		5,842,475		4,302,869		4,052,780
	4,274,592		3,714,625		2,229,089		2,304,414
	1,223,242		1,086,477		1,102,050		1,076,574
	560,709		455,726		345,589		320,799
	4,480,088		4,428,963		(1,172,832)		(313,644)
_	295,459	_	84,097	_	295,459	_	84,097
\$	75,842,548	\$	80,486,210	\$	17,054,787	\$	27,118,194
	_	Fiscal Year 2022 \$ 45,563,913 3,828,875 3,407,116 854,942 952,887 3,678,633 583,487 6,138,605 4,274,592 1,223,242 560,709 4,480,088 295,459	Fiscal Year 2022 \$ 45,563,913 \$ 3,828,875 3,407,116 854,942 952,887 3,678,633 583,487 6,138,605 4,274,592 1,223,242 560,709 4,480,088 295,459	Fiscal Year 2022 2021 \$ 45,563,913 \$ 49,560,631 3,828,875	Fiscal Year 2022 2021 \$ 45,563,913 \$ 49,560,631 \$ 3,828,875 4,338,710 3,407,116 3,870,034 854,942 947,303 952,887 906,545 3,678,633 4,242,006 583,487 1,008,618 6,138,605 5,842,475 4,274,592 3,714,625 1,223,242 1,086,477 560,709 455,726 4,480,088 4,428,963 295,459 84,097	Fiscal Year Fiscal Year Fiscal Year Fiscal Year 2022 2021 2022 \$ 45,563,913 \$ 49,560,631 \$ 3,073,220 3,828,875 4,338,710 2,790,661 3,407,116 3,870,034 2,050,192 854,942 947,303 (28,760) 952,887 906,545 (380,524) 3,678,633 4,242,006 1,882,077 583,487 1,008,618 565,697 6,138,605 5,842,475 4,302,869 4,274,592 3,714,625 2,229,089 1,223,242 1,086,477 1,102,050 560,709 455,726 345,589 4,480,088 4,428,963 (1,172,832) 295,459 84,097 295,459	Fiscal Year 2022 2021 Fiscal Year 2022 2022 2021 2022 2022 2022 2022 202

Although program revenues make up a majority of the funding, the School District is dependent upon tax revenues for governmental activities. Over 25.8% of instruction and support activities are supported through taxes and other general revenues for 2022, compared to 35.8% in 2021. The significant change in this percentage was due to increased nutrition federal revenues from operations caused by the continued pandemic waivers in place that increased reimbursement rates. For non-instructional activities and interest expense the general revenue support is (10.0)% for 2022, compared to 1.8% for 2021. These percentages exemplifies the state's position that the local taxpayers must be a large partner in bearing the cost of educating Georgia's children.

The School District's Funds

The School District's general fund is accounted for using the modified accrual basis of accounting. Total general fund had revenues of \$85.3 million and expenditures and other uses amounted to \$84.3 million. There was an increase in the fund balance totaling \$1.0 million for the general fund, which is attributed to increased revenues in local taxes, state funding and underspending of expenditures.

The significant amount of fund balance in the general fund of \$18.7 million continues to reflect that the School District was able to adequately meet current costs.

General Fund Budgeting Highlights

The School District's budget is prepared in accordance with Georgia law. The most significant budgeted fund is the general fund. During the course of fiscal year 2022, the School District amended its general fund budget as needed.

During the course of fiscal year 2022, the general fund had final actual revenues totaling \$85.3 million, which represented an increase from the original budgeted amount of \$73.0 million by \$12.3 million. This difference (final actual vs. original budget) was due to increased local taxes and increased state funding (including equalization grant) that wasn't anticipated when the initial budget was approved.

Final actual expenditures and other uses during fiscal year 2022 totaling \$84.3 million represented an increase from the original budgeted amount of \$72.5 million by \$11.8 million. The increase in actual expenditures versus original budgeted expenditures was due to spending of several COVID-19 federal grants and the decision in June 2022 by the school board to transfer \$5.0 million to the capital projects fund for future use.

Capital Assets and Debt Administration

Capital Assets

At the end of fiscal year 2022, the Board had \$77.8 million invested in capital assets, net of depreciation, all in governmental activities. Table 4 shows fiscal year 2022 balances and comparative 2021 amounts.

Table 4
Capital Assets
(Net of Depreciation)

	_	Governmental Activities					
	_	Fiscal Year		Fiscal Year			
	_	2022	_	2021			
Land	\$	2,803,271	\$	2,605,011			
Construction In Progress		2,183,572		9,118,415			
Buildings and Building Improvements	6	63,484,590		55,392,356			
Equipment		6,137,491		5,258,341			
Land Improvements	_	3,179,198	_	3,042,888			
Total	\$_	77,788,122	\$	75,417,011			

The construction in progress balance at June 30, 2022 consists of the following projects:

Garrison Pilcher Gym Renovation
Board of Education Campus Building Improvements
Athletic Facilities Improvements
Renaissance Center Renovation
Thomas County Central High Kitchen and Multipurpose Building Projects

Debt

Long-term debt of the School District decreased by \$3.8 million from the amount at the prior fiscal year end due to scheduled annual payment of SPLOST IV general obligation bonds.

As of June 30, 2022, the School District had \$21.0 million in bonds outstanding with \$3.0 million of principal due within one year.

Table 5 summarizes the long-term debt outstanding at June 30, 2022, with comparative amounts for fiscal year 2020.

Table 5
Debt at June 30

	_	Governmental Activities				
	·-	Fiscal Year	Fiscal Year			
	_	2022		2021		
General Obligation Bonds	\$	20,970,000	\$	23,945,000		
Unamortized Bond Premium		3,117,131		3,849,294		
Compensated Absences	_	443,789		455,827		
	_		-			
Total	\$	24,530,920	\$	28,250,121		

At June 30, 2022, the School District's overall legal bonding authority was \$99.6 million based on the assessed value of taxable property as of January 1, 2022, with bonds outstanding of \$21.0 million. The School District has a legal debt margin of \$78.6 million as of June 30, 2022. The School District's bonds have assigned ratings of "AA+" by Standards and Poor's based on the Boards participation in the Georgia state intercept program. Standard and Poor's assigned an underlying rating of "A+" for the School District's Bonds.

Current Issues

The Thomas County School District consists of 6 campuses located in Thomas County, which had an estimated population of 44,372 in 2020, compared to 42,815 in 2000. The University of Georgia estimates the County's population to increase to 44,404 in 2050, a gain of 32. This indicates that the County has a very flat population growth outlook, while the overall state is expected to grow by 25% during this time frame. Historically, the County declined 0.8% in total during the 10 year period from 2010 to 2020, compared to 10.3% for the state of Georgia during the same 10 year period. The County's 2020 population ranked 46th highest out of 159 counties in the state.

Current student enrollment in the School District is approximately 5,727 students in grades PreK-12, a decrease of 55 students from 2021.

As of 2020, Thomas County's population included 19.1% of residents over the age of 65, compared to 29.4% in the state as a whole. This large retirement age of citizens is a factor in our stable student counts and slow student growth.

The School District's fourth Education Special Purpose Local Option Sales Tax (ESPLOST) began January 1, 2018. The current monthly average collection is \$584,099, which is 10.0% higher than the monthly average of \$532,037 from a year ago. The increase does support the national figures showing we are in an inflationary period. As noted earlier, the citizens of Thomas County approved an extension of the ESPLOST program for the five year period beginning January 1, 2023.

Thomas County's largest employer is Archbold Memorial Hospital, with 2,700 employees. The Thomas County Board of Education is the second largest employer with approximately 980 employees. The largest private employer is Flowers Foods of Thomasville, Inc., with employment of approximately 500.

The population growth of Thomas County is somewhat limited by the existence of many plantations in the County, and the absence of substantial commercial property. Much of the land in the southern part of Thomas County, which borders Florida and is in close proximity to Tallahassee, is undeveloped timber land. In 2021, 57.7% of all land in Thomas County was classified as forest land, according to the University of Georgia, compared to 51% in 1982. The majority of commercial property in Thomas County is located in the Thomasville Independent City School District, not in the County School District. This is a major limiting factor in the tax digest growth for the Thomas County School District.

The median household income as of 2020 was \$57,969 per year, which ranked Thomas County as 43rd out of 159 counties in the state. The per capita income was \$49,443 in 2020, or 19th in the state. A reason for this relatively high per capital income is due to the large regional hospital and large number of medical providers residing in Thomas County, which generally pays higher wages. Evidence of this is in the fact that in 2020 Thomas County ranked 5th in the state in highest number of physicians in relation to the County's population.

The School District's 2022 tax millage rate of 13.804 mills ranks in the lowest 15% of all school districts in the state. The School District last adopted a tax increase in 2012.

As we continue to progress through the current inflationary, we have remained constantly on alert for changes in local economic conditions, student enrollment, and anything else that would negatively impact the School District's finances. Now that the November election is over, it appears the state government will remain controlled by the same political party, indicating conservative policies will continue and eliminates the likelihood of significant changes to our funding and/or expenses.

The School District remains in good financial condition. Fund reserves are currently strong and the School District will react with budget changes as needed. Other challenges still exist as the School District continues to experience a low-growth tax digest that limits local revenue increases. Any significant tax growth must be generated by a tax rate increase. Overall, the School District remains confident in its ability to maximize resources so that it provides the best possible education for the students in the School District.

Contacting the Board's Financial Management

This financial report is designed to provide our citizens, taxpayers, investors and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact Joey N. Holland, CPA, SFO, Deputy Superintendent of Finance, at the Thomas County Board of Education, 200 North Pinetree Boulevard, Thomasville, Georgia 31792. You may also email your questions to jholland@tcjackets.net.



THOMAS COUNTY BOARD OF EDUCATION STATEMENT OF NET POSITION JUNE 30, 2022

	G	OVERNMENTAL ACTIVITIES
ASSETS		ACTIVITIES
Cash and Cash Equivalents	\$	47,332,643.97
Accounts Receivable, Net	7	47,552,045.57
Taxes		1,082,385.36
State Government		5,580,588.23
Federal Government		1,252,861.50
Local		21,539.74
Lease		162,746.99
Other		22,514.27
Inventories		348,837.52
Prepaid Items		103,490.95
Capital Assets, Non-Depreciable		4,986,842.95
Capital Assets, Depreciable (Net of Accumulated Depreciation)		72,801,279.30
Total Assets		133,695,730.78
Total Assets		133,033,730.76
DEFERRED OUTFLOWS OF RESOURCES		
Related to Defined Benefit Pension Plan		18,306,493.00
Related to OPEB Plan		9,102,013.49
Total Deferred Outflows of Resources		27,408,506.49
Total Belefied Outriows of Resources		27,400,300.43
<u>LIABILITIES</u>		
Accounts Payable		1,381,111.70
Salaries and Benefits Payable		7,511,034.59
Interest Payable		311,854.48
Retainages Payable		5,802.00
Deposits and Unearned Revenues		17,856.21
Net Pension Liability		23,677,341.00
Net OPEB Liability		39,822,677.00
Long-Term Liabilities		20,022,011100
Due Within One Year		3,793,356.00
Due in More Than One Year		20,737,564.09
Total Liabilities		97,258,597.07
		01,200,001101
DEFERRED INFLOWS OF RESOURCES		
Lease Revenue		162,746.99
Related to Defined Benefit Pension Plan		35,054,794.00
Related to OPEB Plan		22,634,607.00
Total Deferred Inflows of Resources		57,852,147.99
		_
<u>NET POSITION</u>		
Net Investment in Capital Assets		69,832,936.13
Restricted for		
Continuation of Federal Programs		2,787,236.87
Debt Service		6,206,275.38
Capital Projects		5,257,582.65
Charter School		494,143.45
Unrestricted (Deficit)		(78,584,682.27)
Total Net Position	\$	5,993,492.21

THOMAS COUNTY BOARD OF EDUCATION STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2022

			PROGRAM REVENUES		NET (EXPENSES)
			OPERATING	CAPITAL	REVENUES
		CHARGES FOR	GRANTS AND	GRANTS AND	AND CHANGES IN
	EXPENSES	SERVICES	CONTRIBUTIONS	CONTRIBUTIONS	NET POSITION
GOVERNMENTAL ACTIVITIES					
Instruction	\$ 45,563,913.32	\$ 64,882.53	42,108,076.23 \$	317,734.18 \$	(3,073,220.38)
Support Services					
Pupil Services	3,828,875.28	-	1,038,213.90	-	(2,790,661.38)
Improvement of Instructional Services	3,407,116.10	-	1,356,924.32	-	(2,050,191.78)
Educational Media Services	854,942.44	-	853,235.11	30,467.66	28,760.33
General Administration	952,887.09	-	1,333,410.98	-	380,523.89
School Administration	3,678,632.56	-	1,757,382.71	39,172.71	(1,882,077.14)
Business Administration	583,486.60	-	17,789.25	-	(565,697.35)
Maintenance and Operation of Plant	6,138,605.08	-	1,835,736.46	-	(4,302,868.62)
Student Transportation Services	4,274,591.47	-	2,045,502.05	-	(2,229,089.42)
Central Support Services	1,223,242.38	-	121,192.54	-	(1,102,049.84)
Operations of Non-Instructional Services					
Enterprise Operations	560,709.47	215,120.55	-	-	(345,588.92)
Food Services	4,480,087.80	79,831.64	5,525,210.72	47,877.75	1,172,832.31
Interest on Long-Term Debt	295,458.54				(295,458.54)
Total Governmental Activities	\$ 75,842,548.13	\$ 359,834.72	57,992,674.27 \$	435,252.30	(17,054,786.84)
	General Revenues				
	Taxes				
	Property Ta	xes			
		ntenance and Operations			14,956,180.18
	Railroad	·			39,725.96
	Sales Taxes				,
	Special F	Purpose Local Option Sales T	ax		
	For D	ebt Services			3,700,392.29
	For Ca	apital Projects			3,081,900.00
	Other Sa				333,106.72
	Grants and Co	ntributions not Restricted to	Specific Programs		8,423,347.00
	Investment Ea	rnings			246,680.96
	Miscellaneous				2,790,612.18
	Total	General Revenues			33,571,945.29
	Chan	ge in Net Position			16,517,158.45
	Net Position -	Beginning of Year			(10,523,666.24)
	Net Position -	End of Year		\$	5,993,492.21

THOMAS COUNTY BOARD OF EDUCATION BALANCE SHEET GOVERNMENTAL FUNDS JUNE 30, 2022

	_	GENERAL FUND	_	CAPITAL PROJECTS FUND	. <u></u>	DEBT SERVICE FUND	 TOTAL
<u>ASSETS</u>							
Cash and Cash Equivalents	\$	19,762,033.10	\$	21,671,672.41	\$	5,898,938.46	\$ 47,332,643.97
Accounts Receivable, Net							
Taxes		463,193.96		-		619,191.40	1,082,385.36
State Government		5,580,588.23		-		-	5,580,588.23
Federal Government		1,252,861.50		-		-	1,252,861.50
Local		21,539.74		-		-	21,539.74
Lease		162,746.99		-		-	162,746.99
Other		22,514.27		-		-	22,514.27
Inventories		348,837.52		-		-	348,837.52
Prepaid Items	_	103,490.95	_	-		<u>-</u>	 103,490.95
Total Assets	\$	27,717,806.26	\$	21,671,672.41	\$	6,518,129.86	\$ 55,907,608.53
<u>LIABILITIES</u>							
Accounts Payable	\$	1,176,998.38	\$	204,113.32	\$	-	\$ 1,381,111.70
Salaries and Benefits Payable		7,511,034.59		-		-	7,511,034.59
Retainages Payable		-		5,802.00		-	5,802.00
Deposits and Unearned Revenues		17,856.21		-		-	17,856.21
Total Liabilities	_	8,705,889.18	_	209,915.32	_	-	8,915,804.50
DEFERRED INFLOWS OF RESOURCES							
Unavailable Revenue - Property Taxes		195,214.00		-		-	195,214.00
Lease Revenue		162,746.99		-		-	162,746.99
Total Deferred Inflows of Resources		357,960.99	_	-	_	-	357,960.99
FUND BALANCES							
Nonspendable		452,328.47		-		-	452,328.47
Restricted		3,148,173.21		16,220,245.09		6,518,129.86	25,886,548.16
Assigned		1,036,441.65		5,241,512.00		-	6,277,953.65
Unassigned		14,017,012.76		-		-	14,017,012.76
Total Fund Balances	_	18,653,956.09	_	21,461,757.09	_	6,518,129.86	46,633,843.04
Total Liabilities, Deferred Inflows							
of Resources, and Fund Balances	\$	27,717,806.26	\$	21,671,672.41	\$	6,518,129.86	\$ 55,907,608.53

THOMAS COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION JUNE 30, 2022

Total fund balances - governmental funds (Exhibit "C")	\$	5	46,633,843.04
Amounts reported for governmental activities in the Statement of Net Position are			
different because:			
Capital assets used in governmental activities are not financial resources			
and therefore are not reported in the funds.			
Land	\$ 2,803,270.82		
Construction in progress	2,183,572.13		
Buildings and improvements	102,445,471.88		
Equipment	13,350,103.21		
Land improvements	8,164,497.32		
Accumulated depreciation	 (51,158,793.11)		77,788,122.25
Some liabilities are not due and payable in the current period and,			
therefore, are not reported in the funds.			
Net pension liability	\$ (23,677,341.00)		
Net OPEB liability	 (39,822,677.00)		(63,500,018.00)
Deferred outflows and inflows of resources related to pensions/OPEB are			
applicable to future periods and, therefore, are not reported in the funds.			
Related to pensions	\$ (16,748,301.00)		
Related to OPEB	 (13,532,593.51)		(30,280,894.51)
Taxes that are not available to pay for current period expenditures are			
deferred in the funds.			195,214.00
Long-term liabilities, and related accrued interest, are not due and payable			
in the current period and therefore are not reported in the funds.			
Bonds payable	\$ (20,970,000.00)		
Accrued interest payable	(311,854.48)		
Compensated absences payable	(443,788.87)		
Unamortized bond premiums	 (3,117,131.22)		(24,842,774.57)
Net position of governmental activities (Exhibit "A")	\$	5	5,993,492.21

THOMAS COUNTY BOARD OF EDUCATION STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS YEAR ENDED JUNE 30, 2022

	GENERAL FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
REVENUES				
Property Taxes \$	15,069,110.79 \$	- \$	- \$	15,069,110.79
Sales Taxes	333,106.72	3,081,900.00	3,700,392.29	7,115,399.01
State Funds	50,126,063.23	435,252.30	-	50,561,315.53
Federal Funds	16,461,837.40	-	-	16,461,837.40
Charges for Services	359,834.72	-	-	359,834.72
Investment Earnings	204,317.40	16,344.85	26,018.71	246,680.96
Miscellaneous	2,790,612.18	<u>-</u>	<u>-</u>	2,790,612.18
Total Revenues	85,344,882.44	3,533,497.15	3,726,411.00	92,604,790.59
EXPENDITURES Current				
Instruction	48,743,869.80	418,243.05	_	49,162,112.85
Support Services	40,743,003.00	410,243.03		45,102,112.05
Pupil Services	3,804,274.25	239,035.01		4,043,309.26
Improvement of Instructional Services	3,703,258.67	7,015.00		3,710,273.67
Educational Media Services	814,674.28	16,003.23	_	830,677.51
General Administration	940,280.37	3,116.35	_	943,396.72
School Administration	3,995,931.19	29,422.97	_	4,025,354.16
Business Administration	629,993.81	6,443.88	_	636,437.69
Maintenance and Operation of Plant	5,795,848.43	380,323.28		6,176,171.71
Student Transportation Services	4,404,605.10	738,275.30	_	5,142,880.40
Central Support Services	1,225,220.94	2,160.00	-	1,227,380.94
	529,267.87	61,222.47	-	590,490.34
Enterprise Operations		01,222.47	-	
Food Services Operation	4,560,470.36	4 100 074 22	-	4,560,470.36
Capital Outlay	183,925.99	4,198,874.32	-	4,382,800.31
Debt Services			2.075.000.00	2.075.000.00
Principal	-	-	2,975,000.00 795,509.16	2,975,000.00
Interest Total Expanditures	79,331,621.06	6,100,134.86	<u> </u>	795,509.16
Total Expenditures Revenues over (under) Expenditures	6,013,261.38	(2,566,637.71)	3,770,509.16 (44,098.16)	89,202,265.08 3,402,525.51
OTHER FINANCING SOURCES (USES)				
Transfers In		5,000,000.00		5,000,000.00
Transfers Out	(5,000,000.00)	3,000,000.00	_	(5,000,000.00)
Total Other Financing Sources (Uses)		E 000 000 00		(3,000,000.00)
Total Other Financing Sources (Uses)	(5,000,000.00)	5,000,000.00		-
Net Change in Fund Balances	1,013,261.38	2,433,362.29	(44,098.16)	3,402,525.51
Fund Balances - Beginning	17,640,694.71	19,028,394.80	6,562,228.02	43,231,317.53
Fund Balances - Ending \$	18,653,956.09 \$	21,461,757.09 \$	6,518,129.86 \$	46,633,843.04

THOMAS COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES JUNE 30, 2022

Not change	in fund halanc	oc total govern	mental funds (I	Evhihit "E"\

\$ 3,402,525.51

Amounts reported for governmental activities in the Statement of Activities are different because:

Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of capital assets is allocated over their estimated useful lives as depreciation expense.

Capital outlay	\$ 6,117,104.17	
Depreciation expense	 (3,745,993.21)	2,371,110.96

Taxes reported in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds.

(73,204.65)

The issuance of long-term debt provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net position. Also, governmental funds report the effect of premiums, discounts and the difference between the carrying value of refunded debt and the acquisition cost of refunded debt when debt is first issued. These amounts are deferred and amortized in the Statement of Activities.

	Bond principal retirements	\$ 2,975,000.00	
	Amortization of bond premium	 732,162.34	3,707,162.34
Distric	t pension/OPEB contributions are reported as expenditures in the		
gov	vernmental funds when made. However, they are reported as deferred		
OU	flows of resources in the Statement of Net Position because the reported		

governmental funds when made. However, they are reported as deferred outflows of resources in the Statement of Net Position because the reported net pension/OPEB liability is measured a year before the District's report date. Pension/OPEB expense, which is the change in the net pension/OPEB liability adjusted for changes in deferred outflows and inflows of resources related to pensions/OPEB, is reported in the Statement of Activities.

\$ 5,751,257.65	
 1,578,380.00	7,329,637.65
\$ (232,111.72)	
 12,038.36	(220,073.36)
\$	1,578,380.00 \$ (232,111.72)

Change in net position of governmental activities (Exhibit "B") \$ 16,517,158.45

THOMAS COUNTY BOARD OF EDUCATION STATEMENT OF FIDUCIARY NET POSITION FIDUCIARY FUNDS JUNE 30, 2022

	 PRIVATE PURPOSE TRUSTS		CUSTODIAL FUNDS
ASSETS Cash and Cash Equivalents	\$ 23,372.84	\$	14,868.28
NET POSITION Held in Trust for Private Purposes Restricted Individuals, Organizations, and Other Governments	\$ 23,372.84	; 	14,868.28

THOMAS COUNTY BOARD OF EDUCATION STATEMENT OF CHANGES IN FIDCUCIARY NET POSITION FIDUCIARY FUNDS YEAR ENDED JUNE 30, 2022

	PRIVATE		
	PURPOSE	CUSTODIAL	
	 TRUSTS	FUNDS	
ADDITIONS			
ADDITIONS Contributions			
Donors	\$ 1,500.00 \$	2,000.00	
Investment Earnings			
Interest	228.45	-	
Miscellaneous	-	33,896.23	
Total Additions	 1,728.45	35,896.23	
<u>DEDUCTIONS</u>			
Scholarships	1,200.00	1,725.00	
Other Deductions	-	36,952.00	
Total Deductions	 1,200.00	38,677.00	
Change in Net Position	528.45	(2,780.77)	
Net Position - Beginning	 22,844.39	17,649.05	
Net Position - Ending	\$ 23,372.84 \$	14,868.28	

NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

Reporting Entity

The Thomas County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a board elected by the voters and a Superintendent appointed by the Board. The School District is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

Blended Component Unit

The Bishop Hall Charter School, Inc. (Charter School) is responsible for the public education of all students attending its school. The Charter School was created through a contract between the School District and the Charter School whereby certain State funding associated with the students attending the Charter School and specified local funds are turned over to the Charter School to cover the cost of its operations. The financial statements of the Charter School have been included with the School District's general fund.

NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School District's accounting policies are described below.

Basis of Presentation

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements. The government-wide statements focus on the School District as a whole, while the fund financial statements focus on major funds. Each presentation provides valuable information that can be analyzed and compared between years and between governments to enhance the information's usefulness.

Government-Wide Statements:

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District and its component units, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Net Position presents the School District's non-fiduciary assets, deferred outflows of resources, deferred inflows of resources and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

- 1. **Net investment in capital assets** consists of the School District's total investment in capital assets, net of accumulated depreciation, and reduced by outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.
- 2. **Restricted net position** consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.
- Unrestricted net position consists of resources not meeting the definition of the two
 preceding categories. Unrestricted net position often has constraints on resources imposed by
 management which can be removed or modified.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

Fund Financial Statements

The fund financial statements provide information about the School District's funds, including fiduciary funds. Eliminations have been made to minimize the double counting of internal activities. Separate financial statements are presented for governmental and fiduciary funds. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- The general fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- The capital projects fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST) and grants from Georgia State Financing and Investment Commission that are restricted, committed or assigned for capital outlay expenditures, including the acquisition or construction of capital facilities and other capital assets.
- The debt service fund accounts for and reports financial resources that are restricted, committed, or assigned including taxes (sales) legally restricted for the payment of general long-term principal and interest.

The School District reports the following fiduciary fund types:

- Private purpose trust funds are used to report all trust arrangements, other than those properly
 reported elsewhere, in which principal and income benefit individuals, private organizations or
 other governments.
- Custodial funds are used to report resources held by the School District in a purely custodial capacity.

Basis of Accounting

The basis of accounting determines when transactions are reported on the financial statements. The government-wide and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes, grants and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers certain revenues reported in the governmental funds to be available if they are collected within 60 days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 120 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt and compensated absences, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted resources available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

New Accounting Pronouncements

In fiscal year 2022, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 87, *Leases*. The primary objective of this statement is to better meet the information needs of financial statement users by improving accounting and financial reporting for leases by governments. This Statement increases the usefulness of government's financial statements by requiring recognition of certain lease assets and liabilities for leases that previously were classified as

operating leases and recognized as inflows of resources or outflows of resources based on the payment provisions of the contract. It establishes a single model for lease accounting based on the foundational principle that leases are financings of the right to use an underlying asset. The adoption of this statement did not have a significant impact on the School District's financial statements.

Cash and Cash Equivalents

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool (Georgia Fund 1) and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A.) §45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

Receivables

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

Inventories

Supplies Inventories

Inventories of consumable supplies are reported on the balance sheet at average cost. The School District uses the consumption method to account for the inventories. The consumable supplies inventories are recorded as an asset when purchased and expenditures are recorded as the inventory items are used.

Food Inventories

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their federally assigned value and purchased foods inventories are reported at cost (calculated on the weighted average basis). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

Prepaid Items

Payments made to vendors for services that will benefit future accounting periods are recorded as prepaid items, in both the government-wide and governmental fund financial statements.

Capital Assets

On the government-wide financial statements, capital assets are recorded at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at the acquisition value on the date donated. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. The School District does not capitalize book collections or works of art.

Capital acquisition and construction are recorded as expenditures in the governmental fund financial statements at the time of purchase (including ancillary charges), and the related assets are reported as capital assets in the governmental activities column in the government-wide financial statements.

Depreciation is computed using the straight-line for all assets, except land, and is used to allocate the actual or estimated historical cost of capital assets over estimated useful lives.

Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide statements are as follows:

		Capitalization	Estimated
	_	Policy	Useful Life
Land		All	N/A
Land Improvements		All	15 to 30 years
Buildings and Improvements	\$	5,000.00	20 to 80 years
Equipment	\$	5,000.00	5 to 40 years
Intangible Assets	\$	50,000.00	10 to 20 years

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time.

Leases

In 2018, the School District entered into an agreement with Verizon Wireless for a 5.45 acre ground lease on School District owned land located at County Line Road, Thomasville, Georgia. The agreement is renewable for 30 years for a total of \$284,220.00 payable to the School District. The amortized revenue recorded in fiscal year 2022 was \$25,163.32 and the remaining deferred inflow of resources was \$162,746.99.

Rental income arising from leases as a lessor is included as a receivable and deferred inflow of resources at the commencement of the lease and revenue is recognized on a straight-line basis over the lease term.

Compensated Absences

Compensated absences payable consists of vacation leave employees earned based on services already rendered.

Vacation leave of 10 days is awarded on a fiscal year basis to all full-time personnel employed on a twelve-month basis and five days for personnel employed on an eleven and one-half month basis. No other employees are eligible to earn vacation leave. Vacation leave not utilized during the fiscal year may be carried over to the next fiscal year, providing such vacation leave does not exceed 5 days. Upon terminating employment, the School District pays all unused and unforfeited vacation benefits to employees. Accordingly, vacation benefits are accrued as a liability in the government-wide financial statements. A liability for these amounts is reported in the governmental fund financial statements only if they have matured, for example, as a result of employee resignations and retirements by fiscal-year end.

Members of the Teachers Retirement System of Georgia (TRS) may apply unused sick leave toward early retirement. The liability for early retirement will be borne by TRS rather than by the individual School Districts. Otherwise, sick leave does not vest with the employee, and no liability is reported in the School District's financial statements.

Long-Term Liabilities and Bond Discounts/Premiums

In the School District's government-wide financial statements, outstanding debt is reported as liabilities. Bond premiums and discounts and the difference between the reacquisition price and the net carrying value of refunded debt are deferred and amortized over the life of the bonds using the straight-line method. To conform to generally accepted accounting principles, bond premiums and discounts should be amortized using the effective interest method. The effect of this deviation is deemed to be immaterial to the fair presentation of the basic financial statements. Bond issuance costs are recognized as an outflow of resources in the fiscal year in which the bonds are issued.

In the governmental fund financial statements, the School District recognizes the proceeds of debt and premiums as other financing sources of the current period. Bond issuance costs are reported as debt service expenditures.

Pensions

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Post-Employment Benefits Other Than Pensions (OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the Georgia School Employees Post-Employment Benefit Fund (School OPEB Fund) and additions to/deductions from School OPEB Fund fiduciary net position have been determined on the same basis as they are reported by School OPEB Fund. For this purpose, benefit payments are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Fund Balances

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

The School District's fund balances are classified as follows:

Nonspendable consists of resources that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

Restricted consists of resources that can be used only for specific purposes pursuant constraints either (1) externally imposed by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

Committed consists of resources that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board. The Board is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned consists of resources constrained by the School District's intent to be used for specific purposes but are neither restricted nor committed. The intent should be expressed by (1) the Board or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

Unassigned consists of resources within the general fund not meeting the definition of any aforementioned category. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned fund balance.

Use of Estimates

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

Property Taxes

The Thomas County Board of Commissioners adopted the property tax levy for the 2021 tax digest year (calendar year) on September 3, 2021 (levy date) based on property values as of January 1, 2021. Taxes were due on November 15, 2021 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2021 tax digest are reported as revenue in the governmental funds for fiscal year 2022. The Thomas County Tax Commissioner bills and collects the property taxes for the School District, withholds 2.5% of taxes collected as a fee for tax collection and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2022, for maintenance and operations amounted to \$13,389,539.22.

The tax millage rate levied for the 2021 tax digest year (calendar year) for the School District was as follows (a mill equals \$1 per thousand dollars of assessed value):

School Operations

13.804 mills

Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to \$1,639,845.61 during fiscal year ended June 30, 2022.

Sales Taxes

Education Special Purpose Local Option Sales Tax (ESPLOST), at the fund reporting level, during the year amounted to \$6,782,292.29 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

NOTE 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general, debt service and capital projects funds. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds is prepared and adopted by fund, function and object. The legal level of budgetary control was established by the Board at the aggregate function level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of O.C.G.A. §20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for a detail of any over/under expenditures during the fiscal year under review.

NOTE 4: DEPOSITS AND CASH EQUIVALENTS

Collateralization of Deposits

O.C.G.A. § 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110% of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. § 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110% of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

- (1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,
- (2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,
- (3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,
- (4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,
- (5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,
- (6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and
- (7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

Categorization of Deposits

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2022, the School District had deposits with a carrying amount of \$47,370,784.52, and a bank balance of \$50,417,471.06. The bank balances insured by Federal depository insurance were \$6,457,103.16 and the bank balances collateralized with securities held by the pledging financial institution's trust department or agent in the School District's name were \$43,960,367.90.

Reconciliation of cash and cash equivalents balances to carrying value of deposits:

Cash and cash equivalents		
Statement of Net Position	\$	47,332,643.97
Statement of Fiduciary Net Position		38,241.12
Total cash and cash equivalents		47,370,885.09
Less:		
Investment pools reported as cash and cash equivalents		
Georgia Fund 1	_	100.57
Total carrying value of deposits - June 30, 2022	\$_	47,370,784.52

Categorization of Cash Equivalents

The School District reported cash equivalents of \$100.57 in Georgia Fund 1, a local government investment pool, which is included in the cash balances above. Georgia Fund 1 is not registered with the SEC as an investment company and does not operate in a manner consistent with the SEC's Rule 2a-7 of the Investment Company Act of 1940. The investment is valued at the pool's share price, \$1.00 per share, which approximates fair value. The pool is an AAAf rated investment pool by Standard and Poor's. The weighted average maturity of Georgia Fund 1 may not exceed 60 days. The weighted average maturity for Georgia Fund 1 on June 30, 2022 was 43 days.

Georgia Fund 1, administered by the State of Georgia, Office of the State Treasurer, is not required to be categorized since the School District did not own any specific identifiable securities in the pool. The investment policy of the State of Georgia, Office of the State Treasurer for the Georgia Fund 1, does not provide for investment in derivatives or similar investments. Additional information on the Georgia Fund 1 is disclosed in the State of Georgia Annual Comprehensive Financial Report, which is publicly available at https://sao.georgia.gov/statewide-reporting/acfr.

NOTE 5: CAPITAL ASSETS

The following is a summary of changes in the capital assets for governmental activities during the fiscal year:

	Balances July 1, 2021	Increases	Decreases	Balances June 30, 2022
Governmental Activities				<u> </u>
Capital Assets,				
Not Being Depreciated:				
Land \$	2,605,010.61 \$	198,260.21 \$	- \$	2,803,270.82
Construction in Progress	9,118,414.72	4,316,348.72	11,251,191.31	2,183,572.13
Total Capital Assets				
Not Being Depreciated	11,723,425.33	4,514,608.93	11,251,191.31	4,986,842.95
Capital Assets,				
Being Depreciated				
Buildings and Improvements	91,649,141.11	10,796,330.77	-	102,445,471.88
Equipment	12,268,103.97	1,596,664.24	514,665.00	13,350,103.21
Land Improvements	7,703,805.78	460,691.54	-	8,164,497.32
Less Accumulated				
Depreciation				
Buildings and Improvements	36,256,783.85	2,704,098.27	-	38,960,882.12
Equipment	7,009,762.77	717,514.27	514,665.00	7,212,612.04
Land Improvements	4,660,918.28	324,380.67	<u> </u>	4,985,298.95
Total Capital Assets,				
Being Depreciated, Net	63,693,585.96	9,107,693.34	<u> </u>	72,801,279.30
Governmental Activities				
Capital Assets - Net \$	75,417,011.29 \$	13,622,302.27 \$	11,251,191.31 \$	77,788,122.25

Current year depreciation expense by function is as follows:

Instruction			\$	1,869,273.86
Support Services				
Pupil Services	\$	363,795.52		
Improvements of Instructional Services		80,320.54		
Educational Media Services		110,315.56		
General Administration		39,367.15		
School Administration		134,777.96		
Business Administration		16,216.20		
Maintenance and Operation of Plant		357,070.81		
Student Transportation Services		455,477.00		
Central Support Services		91,196.95		
Community Services		66,725.14		1,715,262.83
Food Services	_	_	_	161,456.52
			_	
			\$	3 745 993 21

NOTE 6: INTERFUND TRANSFERS

Interfund transfers for the year ended June 30, 2022, consisted of the following:

	Transfers From
	General
Transfers to	Fund
Capital Projects Fund	\$ 5,000,000.00

Transfers are used to move funds from the general fund to the capital projects fund for use in future projects.

NOTE 7: LONG-TERM LIABILITIES

The changes in long-term liabilities during the fiscal year for governmental activities were as follows:

		Governmental Activities							
	Balance July 1, 2021		Additions		Deductions		Balance June 30, 2022		Oue Within One Year
General Obligation (G.O.) Bonds Unamortized Bond Premiums Compensated Absences	\$ 23,945,000.00 3,849,293.56 455,827.23	·	- - 305,360.97	\$	2,975,000.00 732,162.34 317,399.33	\$	20,970,000.00 3,117,131.22 443,788.87	\$	2,970,000.00 673,380.27 149,975.73
	\$ 28,250,120.79	\$_	305,360.97	\$_	4,024,561.67	\$	24,530,920.09	\$_	3,793,356.00

General Obligation Bonds

The School District's bonded debt consists of general obligation bonds that are generally noncallable with interest payable semiannually. Bond proceeds primarily pay for acquiring or constructing capital facilities. The School District repays general obligation bonds from voter-approved sales taxes. General obligation bonds are direct obligations and pledge the full faith and credit of the School District.

The School District had no unused line of credit or outstanding notes from direct borrowings and direct placements related to governmental activities as of June 30, 2022. In the event the entity is unable to make the principal and interest payments using proceeds from the Education Special Purpose Local Option Sales Tax (ESPLOST), the debt will be satisfied from a direct annual ad valorem tax levied upon all taxable property within the School District. Additional security is provided by the State of Georgia Intercept Program which allows for state appropriations entitled to the School District to be transferred to the Debt Service Account Custodian for the payment of debt.

Of the total amount originally authorized, \$1,630,000.00 remains unissued. General obligation bonds currently outstanding are as follows:

	Interest		Maturity			Amount
Description	Rates	Issue Date	Date		Amount Issued	 Outstanding
General Government - Series 2016	2.0 % - 4.0%	5/10/2016	3/1/2023	\$	14,870,000.00	\$ 2,970,000.00
General Government - Series 2021	4.0 % - 5.0%	6/29/2021	3/1/2028		18,000,000.00	18,000,000.00
				-		_
				\$	32,870,000.00	\$ 20,970,000.00

The following schedule details debt service requirements to maturity for the School District's total general obligation bonds payable:

		General Ob	Unamortized		
Fiscal Year Ended June 30:		Principal	_	Interest	 Bond Premium
2023	\$	2,970,000.00	\$	948,450.00	\$ 673,380.27
2024		3,490,000.00		829,650.00	515,672.87
2025		3,545,000.00		690,050.00	515,672.87
2026		3,595,000.00		548,250.00	515,672.87
2027		3,655,000.00		368,500.00	515,672.87
2028	_	3,715,000.00		185,750.00	381,059.47
Total Principal and Interest	\$	20,970,000.00	\$	3,570,650.00	\$ 3,117,131.22

Compensated Absences

Compensated absences represent obligations of the School District relating to employees' rights to receive compensation for future absences based upon service already rendered. This obligation relates only to vesting accumulating leave in which payment is probable and can be reasonably estimated. Typically, the general fund is the fund used to liquidate this long-term debt. The School District uses the vesting method to compute compensated absences.

NOTE 8: RISK MANAGEMENT

Insurance

Commercial Insurance

The School District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors or omissions; job related illness or injuries to employees; and natural disasters. The School District carries commercial insurance for these risks. Settled claims resulting from these insured risks have not exceed commercial insurance coverage in any of the past three fiscal years.

Unemployment Compensation

The School District is self-insured with regard to unemployment compensation claims. In connection with this program, a self-insurance reserve has been established within the general fund by the School District. The School District accounts for claims within the general fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated. There have been no unemployment compensation claims during the last two fiscal years.

Surety Bond

The School District purchased a surety bond to provide additional insurance coverage as follows:

Position Covered		Amount		
Superintendent	<u> </u>	100,000.00		

NOTE 9: FUND BALANCE CLASSIFICATION DETAILS

The School District's financial statements include the following amounts presented in the aggregate at June 30, 2022:

Nonspendable		
Inventories	\$ 348,837.52	
Prepaid Assets	103,490.95	\$ 452,328.47
Restricted		
Continuation of Federal Programs	\$ 2,654,029.76	
Capital Projects	16,220,245.09	
Debt Service	6,518,129.86	
Charter School	 494,143.45	25,886,548.16
Assigned		
School Activity Accounts	\$ 752,767.35	
Local Capital Outlay Projects	5,241,512.00	
Unemployment Compensation Fund	 283,674.30	6,277,953.65
Unassigned		 14,017,012.76
Fund Balance, June 30, 2022		\$ 46,633,843.04

When multiple categories of fund balance are available for an expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

It is the goal of the School District to achieve and maintain a committed, assigned, and unassigned fund balance in the general fund at fiscal year-end of not less than 5% of expenditures, not to exceed 15% of the total budget of the subsequent fiscal year, in compliance with O.C.G.A. § 20-2-167(a)5. If the unassigned fund balance at fiscal year-end falls below the goal, the School District shall develop a restoration plan to achieve and maintain the minimum fund balance.

NOTE 10: SIGNIFICANT COMMITMENTS

Commitments Under Construction Contracts

The following is an analysis of significant outstanding construction or renovation contracts executed by the School District as of June 30, 2022:

	Unearned	Payments
	Executed	through
Project	Contracts (1)	June 30, 2022 (2)
Renaissance Center Facility	\$ 36,160.77	\$ 1,231,047.96

- (1) The amounts described are not reflected in the basic financial statements.
- (2) Payments include retainages payable at year end.

NOTE 11: SIGNIFICANT CONTINGENT LIABILITIES

Federal Grants

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. Any disallowances resulting from the grantor audit may become a liability of the School District. However, the School District believes that such disallowances, if any, will be immaterial to its overall financial position.

NOTE 12: OTHER POST-EMPLOYMENT BENEFITS (OPEB)

Georgia School Personnel Post-Employment Health Benefit Fund

Plan Description: Certified teachers and non-certified public school employees of the School District as defined in §20-2-875 of the Official Code of Georgia Annotated (O.C.G.A.) are provided OPEB through the School OPEB Fund - a cost-sharing multiple-employer defined benefit post-employment healthcare plan, reported as an employee trust fund and administered by a Board of Community Health (Board). Title 20 of the O.C.G.A. assigns the authority to establish and amend the benefit terms of the group health plan to the Board.

Benefits Provided: The School OPEB Fund provides healthcare benefits for retirees and their dependents due under the group health plan for public school teachers, including librarians, other certified employees of public schools, regional educational service agencies and non-certified public

school employees. Retiree medical eligibility is attained when an employee retires and is immediately eligible to draw a retirement annuity from Employees' Retirement System (ERS), Georgia Judicial Retirement System (JRS), Legislative Retirement System (LRS), Teachers Retirement System (TRS) or Public School Employees Retirement System (PSERS). If elected, dependent coverage starts on the same day as retiree coverage. Medicare-eligible retirees are offered Standard and Premium Medicare Advantage plan options. Non-Medicare eligible retiree plan options include Health Reimbursement Arrangement (HRA), Health Maintenance Organization (HMO) and a High Deductible Health Plan (HDHP). The School OPEB Fund also pays for administrative expenses of the fund. By law, no other use of the assets of the School OPEB Fund is permitted.

Contributions: As established by the Board, the School OPEB Fund is substantially funded on a payas-you-go basis; that is, annual cost of providing benefits will be financed in the same year as claims occur. Contributions to the School OPEB Fund from the School District were \$1,339,561.49 for the year ended June 30, 2022. Active employees are not required to contribute to the School OPEB Fund.

OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2022, the School District reported a liability of \$39,822,677.00 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2021. The total OPEB liability used to calculate the net OPEB liability was based on an actuarial valuation as of June 30, 2020. An expected total OPEB liability as of June 30, 2021 was determined using standard roll-forward techniques. The School District's proportion of the net OPEB liability was actuarially determined based on employer contributions during the fiscal year ended June 30, 2021. At June 30, 2021, the School District's proportion was 0.367679%, which was a decrease of 0.005636% from its proportion measured as of June 30, 2020.

For the year ended June 30, 2022, the School District recognized OPEB expense of (\$239,290.00). At June 30, 2022, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	_	OPEB				
		Deferred		Deferred		
		Outflows of		Inflows of		
	_	Resources	_	Resources		
Differences between expected and actual experience	\$	-	\$	18,182,908.00		
Changes of assumptions		7,292,147.00		3,249,505.00		
Net difference between projected and actual earnings on OPEB plan investments		-		63,146.00		
Changes in proportion and differences between School District contributions and proportionate share of contributions		470,305.00		1,139,048.00		
School District contributions subsequent to the measurement date	-	1,339,561.49	- -			
Total	\$	9,102,013.49	\$	22,634,607.00		

School District contributions subsequent to the measurement date are reported as deferred outflows of resources and will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2023. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ended June 30:	_	OPEB
2023	\$	(3,676,307.00)
2024	\$	(3,488,801.00)
2025	\$	(2,736,188.00)
2026	\$	(1,898,356.00)
2027	\$	(2,370,400.00)
2028	\$	(702,103.00)

Actuarial assumptions: The total OPEB liability as of June 30, 2021 was determined by an actuarial valuation as of June 30, 2020 using the following actuarial assumptions and other inputs, applied to all periods included in the measurement and rolled forward to the measurement date of June 30, 2021:

OPEB:

Inflation	2.50%
Salary increases	3.00% - 8.75%, including inflation
Long-term expected rate of return	7.00%, compounded annually, net of investment
Healthcare cost trend rate	expense, and including inflation
Pre-Medicare Eligible	6.75%
Medicare Eligible	5.13%
Ultimate trend rate	
Pre-Medicare Eligible	4.50%
Medicare Eligible	4.50%
Year of Ultimate trend rate	
Pre-Medicare Eligible	2029
Medicare Eligible	2023

Mortality rates were based on the Pub-2010 Mortality Tables for Males or Females, as appropriate, as follows:

- For TRS members: Post-retirement mortality rates for service retirements and beneficiaries were based on the Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree mortality table (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. Post-retirement mortality rates for disability retirements were based on the Pub-2010 Teachers Mortality Table for Disabled Retirees (ages set forward one year and adjusted 106%) with the MP- 2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. The Pub-2010 Teachers Headcount Weighted Below Median Employee mortality table with ages set forward one year and adjusted 106% was used for death prior to retirement. Future improvement in mortality rates was assumed using the MP-2019 projection scale generationally. These rates of improvement were reduced by 20% for all years prior to the ultimate rate.
- For PSERS members: Pre-retirement mortality rates were based on the Pub-2010 General Employee Mortality Table, with no adjustment, with the MP-2019 Projections scale applied generationally. Post-retirement mortality rates for service retirements were based on the Pub-2010 General Healthy Annuitant Mortality Table (ages set forward one year and adjusted 105% for males and 108% for females) with the MP-2019 Projection scale applied generationally. Post-retirement mortality rates for disability retirements were based on the Pub-2010 General Disabled Mortality Table (ages set back three years for males and adjusted 103% for males and 106% for females) with the MP-2019 Projections scaled applied generationally. Post-

retirement mortality rates for beneficiaries were based on the Pub-2010 General Contingent Survivor Mortality Table (ages set forward two years and adjust 106% for males and 158% for females) with the MP-2019 Project scale applied generationally.

The actuarial assumptions used in the June 30, 2020 valuation were based on the results of an actuarial experience study for the pension systems, which covered the five-year period ending June 30, 2018, with the exception of the assumed annual rate of inflation with changed from 2.75% to 2.50%, effective with the June 30, 2018 valuation.

The remaining actuarial assumptions (e.g., initial per capita costs, health care cost trends, rate of plan participation, rates of plan election, etc.) used in the June 30, 2020 valuation were based on a review of recent plan experience done concurrently with the June 30, 2020 valuation.

Projection of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculation.

The long-term expected rate of return on OPEB plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected nominal returns, net of investment expense and the assumed rate of inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	Target allocation	Real Rate of Return*
Fixed income	30.00%	0.14%
Equities	70.00%	9.20%
Total	100.00%	

^{*}Net of Inflation

Discount Rate: In order to measure the total OPEB liability for the School OPEB, a single equivalent interest rate of 2.20% was used as the discount rate, as compared with last year's rate of 2.22%. This is comprised mainly of the yield or index rate for 20-year tax-exempt general obligation bonds with an average rating of AA or higher (2.16% per the Municipal Bond Index Rate). The projection of cash flows used to determine the discount rate assumed that contributions from members and from the employers will be made at the current level as averaged over the last five years, adjusted for annual projected changes in headcount. Projected future benefit payments for all current plan members were projected through 2145.

Sensitivity of the School District's Proportionate Share of the Net OPEB Liability to Changes in the Discount Rate: The following presents the School District's proportionate share of the net OPEB liability calculated using the discount rate of 2.20%, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (1.20%) or 1-percentage-point higher (3.20%) than the current discount rate:

		1% Decrease	Current	Current Discount Rate		1% Increase
	_	(1.20%)		(2.20%)	_	(3.20%)
School District's proportionate						
share of the Net OPEB liability	\$	45,526,251.00	\$	39,822,677.00	\$	35,048,246.00

Sensitivity of the School District's Proportionate Share of the Net OPEB Liability to Changes in the Healthcare Cost Trend Rates: The following presents the School District's proportionate share of the net OPEB liability, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

		Current Healthcare					
	-	1% Decrease		Cost Trend Rate		1% Increase	
School District's proportionate							
share of the Net OPEB liability	\$	33,791,086.00	\$	39,822,677.00	\$	47,362,641.00	

OPEB Plan Fiduciary Net Position: Detailed information about the OPEB plan's fiduciary net position is available in the Annual Comprehensive Financial Report, which is publicly available at https://sao.georgia.gov/statewide-reporting/acfr.

NOTE 13: RETIREMENT PLANS

The School District participates in various retirement plans administered by the State of Georgia, as further explained below.

Teachers Retirement System of Georgia (TRS)

Plan Description: All teachers of the School District as defined in O.C.G.A §47-3-60 and certain other support personnel as defined by O.C.G.A §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple-employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. The Teachers Retirement System of Georgia issues a publicly available separate financial report that can be obtained at www.trsga.com/publications.

Benefits Provided: TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and

compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

Contributions: Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Pursuant to O.C.G.A. §47-3-63, the employer contributions for certain full-time public school support personnel are funded on behalf of the employer by the State of Georgia. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employees were required to contribute 6.00% of their annual pay during fiscal year 2022. The School District's contractually required contribution rate for the year ended June 30, 2022 was 19.81% of annual School District payroll, of which 19.73% of payroll was required from the School District and 0.08% of payroll was required from the State. For the current fiscal year, employer contributions to the pension plan were \$7,159,113.00 and \$29,671.36 from the School District and the State, respectively.

Public School Employees Retirement System (PSERS)

Plan Description: PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/financials.

Benefits Provided: A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

Upon retirement, the member will receive a monthly benefit of \$15.50, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

Contributions: The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute \$4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute \$10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees. The current fiscal year contribution was \$119,950.00.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2022, the School District reported a liability of \$23,677,341.00 for its proportionate share of the net pension liability for TRS.

The TRS net pension liability reflected a reduction for support provided to the School District by the State of Georgia for certain public school support personnel. The amount recognized by the School District as its proportionate share of the net pension liability, the related State of Georgia support, and the total portion of the net pension liability that was associated with the School District were as follows:

School District's proportionate share of the net pension liability	\$	23,677,341.00
State of Georgia's proportionate share of the net pension liability		
associated with the School District	_	97,288.00
Total	\$_	23,774,629.00

The net pension liability for TRS was measured as of June 30, 2021. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2020. An expected total pension liability as of June 30, 2021 was determined using standard roll-forward techniques. The School District's proportion of the net pension liability was based on contributions to TRS during the fiscal year ended June 30, 2021.

At June 30, 2021, the School District's TRS proportion was 0.267712%, which was an increase of 0.002377% from its proportion measured as of June 30, 2020.

At June 30, 2022, the School District did not have a PSERS liability for a proportionate share of the net pension liability because of a Special Funding Situation with the State of Georgia, which is responsible for the net pension liability of the plan. The amount of the State's proportionate share of the net pension liability associated with the School District is \$100,347.00.

The PSERS net pension liability was measured as of June 30, 2021. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2020. An expected total pension liability as of June 30, 2021 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the School District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2021.

For the year ended June 30, 2022, the School District recognized pension expense of \$1,364,092.00 for TRS and \$1,055.00 for PSERS and revenue of (\$23,313.00) for TRS and \$1,055.00 for PSERS. The revenue is support provided by the State of Georgia. For TRS the State of Georgia support is provided only for certain support personnel.

At June 30, 2022, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

		TRS				
	_	Deferred	Deferred			
		Outflows of		Inflows of		
	_	Resources	_	Resources		
Differences between expected and actual experience	\$	5,650,166.00	\$	-		
Changes of assumptions		4,582,673.00		-		
Net difference between projected and actual earnings on pension plan investments		-		34,633,262.00		
Changes in proportion and differences between School District contributions and proportionate share of contributions		914,541.00		421,532.00		
School District contributions subsequent to the measurement date	-	7,159,113.00		<u>-</u>		
Total	\$_	18,306,493.00	\$_	35,054,794.00		

The School District contributions subsequent to the measurement date for TRS are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2023. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:	TRS		
2023	\$	(4,395,589.00)	
2024	\$	(4,510,592.00)	
2025	\$	(6,533,243.00)	
2026	\$	(8,467,990.00)	

Actuarial Assumptions: The total pension liability as of June 30, 2021 was determined by an actuarial valuation as of June 30, 2020, using the following actuarial assumptions, applied to all periods included in the measurement:

Teachers Retirement System:

Inflation 2.50%

Salary increases 3.00% – 8.75%, average, including inflation

Investment rate of return 7.25%, net of pension plan investment expense, including inflation

Post-retirement benefit increases 1.50% semi-annually

Post-retirement mortality rates for service retirements and beneficiaries were based on the Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree mortality table (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. Post-retirement mortality rates for disability retirements were based on the Pub-2010 Teachers Mortality Table for Disabled Retirees (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. The Pub-2010 Teachers Headcount Weighted Below Median Employee mortality table with ages set forward one year and adjusted 106% as used for death prior to retirement. Future improvement in mortality rates was assumed using the MP-2019 projection scale generationally. These rates of improvement were reduced by 20% for all years prior to the ultimate rate.

The actuarial assumptions used in the June 30, 2020 valuation were based on the results of an actuarial experience study for the period July 1, 2013 – June 30, 2018.

Public School Employees Retirement System:

Inflation	2.50%
Salary increases	N/A
Investment rate of return	7.00%, net of pension plan investment expense, including inflation
Post-retirement benefit increases	1.50% semi-annually

Mortality rates are as follows:

- The Pub-2010 General Employee Table, with no adjustments, projected generationally with the MP-2019 scale is used for both males and females while in active service.
- The Pub-2010 Family of Tables projected generationally with the MP-2019 Scale and with further adjustments are used for post-retirement mortality assumptions as follows:

Participant Type	articipant Type Membership Table		+) / Setback (-)	Adjustment to Rates		
Service Retirees	General Healthy Below - Median Annuitant	Male: +2;	Female: +2	Male: 101%;	Female: 103%	
Disability Retirees	General Disabled	Male: -3;	Female: 0	Male: 103%;	Female: 106%	
Beneficiaries	General Below - Median Contingent Survivors	Male: +2;	Female: +2	Male: 104%;	Female: 99%	

The actuarial assumptions used in the June 30, 2020 valuation were based on the results of an actuarial experience study for the period July 1, 2014 – June 30, 2019.

The long-term expected rate of return on TRS and PSERS pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

	TRS Target	Long-term expected real	PSERS Target	Long-term expected real
Asset class	allocation	rate of return*	allocation	rate of return*
Fixed income	30.00%	(0.80)%	30.00%	(1.50)%
Domestic large stocks	46.30%	9.30%	46.40%	9.20%
Domestic small stocks	1.20%	13.30%	1.10%	13.40%
International developed market stocks	11.50%	9.30%	11.70%	9.20%
International emerging market stocks	6.00%	11.30%	5.80%	10.40%
Alternative	5.00%	10.60%	5.00%	10.60%
Total	100.00%		100.00%	

^{*} Rates shown are net of inlation

Discount Rate: The discount rate used to measure the total TRS pension liability was 7.25%. The discount rate used to measure the total PSERS pension liability was 7.00%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and nonemployer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the TRS and PSERS pension plans' fiduciary net position were projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the School District's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate: The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 7.25%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.25%) or 1-percentage-point higher (8.25%) than the current rate:

Teachers Retirement System:		1% Decrease (6.25%)	Current Discount Rate (7.25%)			1% Increase (8.25%)		
School District's proportionate share of the								
net pension liability	\$	63,780,483.00	\$	23,677,341.00	\$	(9,184,417.00)		

Pension Plan Fiduciary Net Position: Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS and PSERS financial report which is publicly available at www.trsga.com/publications and https://www.ers.ga.gov/financials.

Defined Contribution Plan

In fiscal year 2018, the School District began an employer paid 401(a) retirement plan for certain School District-level administrators as a supplemental retirement plan for this group of employees. The School District selected Empower Retirement as the provider of the plan. For each employee covered under this plan, the School District contributed between 2.25% and 4.50% of the employee's salary, depending upon the employee's title.

The employee becomes vested in the plan upon the first contribution. Employer contributions for the current fiscal year and the preceding two fiscal years are as follows:

	Percentage		Required			
Fiscal Year	Contributed		Contribution			
		_				
2022	2.25% - 4.50%	\$	10,606.08			
2021	2.25% - 4.50%	\$	12,872.52			
2020	2.25% - 4.50%	\$	12,478.20			

NOTE 14: TAX ABATEMENTS

Thomas County enters into property tax abatement agreements with local businesses for the purpose of attracting or retaining businesses within their jurisdictions. The abatements may be granted to any business located within or promising to relocate to Thomas County.

For the fiscal year ended June 30, 2022, Thomas County abated property taxes due to the School District that were levied on September 3, 2021 and due on November 15, 2021 totaling \$29,767.00. Included in that amount abated, the following are individual tax abatement agreements that each exceeded 10 percent of the total amount abated:

- A 56 percent property tax abatement to an agriculture equipment dealer corporate office with the anticipation of increasing local employment. The abatement amounted to \$25,679.00.
- A 70 percent property tax abatement to a sound and lighting equipment dealer with the anticipation of employing local residents. The abatement amounted to \$4,088.00.



THOMAS COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY TEACHERS RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30	School District's proportion of the Net Pension Liability (NPL)	School District's proportionate share of the NPL		State of Georgia's proportionate share of the NPL associated with the School District		Total				chool District's overed payroll	School District's proportionate share of the NPL as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2022	0.267712%	\$ 23,677,341.00	\$	97,288.00	\$	23,774,629.00	\$	34,974,754.42	67.70%	92.03%		
2021	0.265335%	\$ 64,274,522.00	\$	263,798.00	\$	64,538,320.00	\$	34,371,759.39	187.00%	77.01%		
2020	0.262361%	\$ 56,414,709.00	\$	268,569.00	\$	56,683,278.00	\$	32,177,729.44	175.32%	78.56%		
2019	0.268349%	\$ 49,811,322.00	\$	234,440.00	\$	50,045,762.00	\$	32,206,074.23	154.66%	80.27%		
2018	0.263332%	\$ 48,941,063.00	\$	302,569.00	\$	49,243,632.00	\$	30,468,580.54	160.63%	79.33%		
2017	0.255361%	\$ 52,683,822.00	\$	387,659.00	\$	53,071,481.00	\$	28,289,931.32	186.23%	76.06%		
2016	0.255092%	\$ 38,835,224.00	\$	275,859.00	\$	39,111,083.00	\$	27,114,740.50	143.23%	81.44%		
2015	0.249596%	\$ 31,533,162.00	\$	268,592.00	\$	31,801,754.00	\$	25,455,411.89	123.88%	84.03%		

THOMAS COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS TEACHERS RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30	Con	ntractually required contribution		utions in relation to the ntractually required contribution		ution deficiency (excess)	Schoo	ol District's covered payroll	Contribution as a percentage of covered payroll
2022	\$	7,159,113.00	\$	7,159,113.00	\$	-	\$	36,285,418.15	19.73%
2021	\$	6,659,371.35	\$	6,659,371.35	\$	-	\$	34,974,754.42	19.04%
2020	\$	7,235,750.54	\$	7,235,750.54	\$	-	\$	34,371,759.39	21.05%
2019	\$	6,693,284.26	\$	6,693,284.26	\$	-	\$	32,177,729.44	20.80%
2018	\$	5,388,549.96	\$	5,388,549.96	\$	-	\$	32,206,074.23	16.73%
2017	\$	4,321,195.39	\$	4,321,195.39	\$	-	\$	30,468,580.54	14.18%
2016	\$	3,996,681.05	\$	3,996,681.05	\$	-	\$	28,289,931.32	14.13%
2015	Ś	3.540.434.08	Ś	3.540.434.08	Ś	_	\$	27.114.740.50	13.06%

THOMAS COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30	School District's proportion of the Net Pension Liability (NPL)	-	chool District's ortionate share of the NPL	prop the	ate of Georgia's ortionate share of e NPL associated with the School District	Total	chool District's overed payroll	School District's proportionate share of the NPL as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2022	0.00%	\$	-	\$	100,347.00	\$ 100,347.00	\$ 1,586,119.98	N/A	98.00%
2021	0.00%	\$	-	\$	716,350.00	\$ 716,350.00	\$ 1,701,118.74	N/A	84.45%
2020	0.00%	\$	-	\$	644,219.00	\$ 644,219.00	\$ 1,497,539.16	N/A	85.02%
2019	0.00%	\$	-	\$	614,874.00	\$ 614,874.00	\$ 1,487,931.35	N/A	85.26%
2018	0.00%	\$	-	\$	567,716.00	\$ 567,716.00	\$ 1,453,827.96	N/A	85.69%
2017	0.00%	\$	-	\$	692,084.00	\$ 692,084.00	\$ 1,322,457.43	N/A	81.00%
2016	0.00%	\$	-	\$	454,264.00	\$ 454,264.00	\$ 1,272,852.89	N/A	87.00%
2015	0.00%	\$	-	\$	365,340.00	\$ 365,340.00	\$ 1,128,645.49	N/A	88.29%

THOMAS COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET OPEB LIABILITY SCHOOL OPEB FUND

For the Year Ended June 30	School District's proportion of the Net OPEB Liability (NOL)	р	chool District's proportionate are of the NOL	propoi of associ	of Georgia's rtionate share f the NOL ated with the ool District	Total		School covered Total pa		School District's proportionate share of the NOL as a percentage of its covered-employee payroll	Plan fiduciary net position as a percentage of the total OPEB liability
2022	0.367679%	\$	39,822,677.00	\$	-	\$	39,822,677.00	\$	28,620,454.87	139.14%	6.14%
2021	0.373315%	\$	54,831,279.00	\$	-	\$	54,831,279.00	\$	28,464,102.36	192.63%	3.99%
2020	0.372553%	\$	45,720,246.00	\$	-	\$	45,720,246.00	\$	26,441,259.29	172.91%	4.63%
2019	0.376334%	\$	47,830,896.00	\$	-	\$	47,830,896.00	\$	26,371,200.72	181.38%	2.93%
2018	0.378301%	\$	53,151,138.00	\$	-	\$	53,151,138.00	\$	25,327,282.46	209.86%	1.61%

THOMAS COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS SCHOOL OPEB FUND

For the Year Ended June 30			outions in relation to the ntractually required contribution	Contrib	ution deficiency (excess)	School District's covered-employee payroll		Contribution as a percentage of covered-employee payroll	
2022	\$	1,339,561.49	\$ 1,339,561.49	\$	-	\$	29,234,040.27	4.58%	
2021	\$	1,367,705.49	\$ 1,367,705.49	\$	-	\$	28,620,454.87	4.78%	
2020	\$	1,262,462.49	\$ 1,262,462.49	\$	-	\$	28,464,102.36	4.44%	
2019	\$	2,006,458.00	\$ 2,006,458.00	\$	-	\$	26,441,259.29	7.59%	
2018	\$	1,957,211.00	\$ 1,957,211.00	\$	-	\$	26,371,200.72	7.42%	

THOMAS COUNTY BOARD OF EDUCATION NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION FOR THE YEAR ENDED JUNE 30, 2022

Teachers Retirement System

Change of benefit terms: There have been no changes in benefit terms.

Changes of assumptions: On November 18, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males).

On May 15, 2019, the Board adopted recommended changes from the smoothed valuation interest rate methodology that has been in effect since June 30, 2009, to a constant interest rate method. In conjunction with the methodology, the long-term assumed rate of return in assets (discount rate) has been changed from 7.50% to 7.25%, and the assumed annual rate of inflation has been reduced from 2.75% to 2.50%.

In 2019 and later, the expectation of retired life mortality was changed to the Pub-2010 Teacher Headcount Weighted Below Median Healthy Retiree mortality table from the RP-2000 Mortality Tables. In 2019, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

Public School Employees Retirement System

Changes of benefit terms: There have been no changes in benefit terms.

Changes of assumptions: On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement and withdrawal. The expectation of retired life mortality was changed to the RP-2000 Blue Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females).

A new funding policy was initially adopted by the Board on March 15, 2018, and most recently amended on December 17, 2020. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for the June 30, 2017 actuarial valuation and further reduced from 7.40% to 7.30% for the June 30, 2018 actuarial valuation.

On December 17, 2020, the Board adopted recommended changes to the economic and demographic assumption utilized by the System based on the experience study prepared for the five-year period ending June 30, 2019. Primary among the changes were the updates to rates or mortality, retirement, disability, and withdrawal. This also included a change to the long-term assumed investment rate of return to 7.00%. These assumption changes are reflected in the calculation of the June 30, 2021 Total Pension Liability.

School OPEB Fund

Changes of benefit terms: There have been no changes in benefit terms.

Changes in assumptions: June 30, 2020 valuation: Decremental assumptions were changed to reflect the Employees Retirement Systems experience study. Approximately 0.10% of emloyees are members of the Employees Retirement System.

June 30, 2019 valuation: Decremental assumptions were changed to reflect the Teachers Retirement Systems experience study.

June 30, 2018 valuation: The inflation assumption was lowered from 2.75% to 2.50%.

June 30, 2017 valuation: The participation assumption, tobacco use assumption and morbidity factors were revised.

June 30, 2015 valuation: Decremental and underlying inflation assumptions were changed to reflect to Retirement Systems' experience studies.

June~30,~2012~valuation:~A~data~audit~was~performed~and~data~collection~procedures~and~asssumptions~were~changed.

The discount rate was updated from 3.07% as of June 30, 2016 to 3.58% as of June 30, 2017, to 3.87% as of June 30, 2018, back to 3.58% of June 30, 2019, and to 2.22% as of June 30, 2020.

THOMAS COUNTY BOARD OF EDUCATION GENERAL FUND SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

BUDGET AND ACTUAL YEAR ENDED JUNE 30, 2022

	NONAPPROPR	RIATED BUDGETS	ACTUAL	VARIANCE	
	ORIGINAL (1)	FINAL (1)	AMOUNTS	OVER/UNDER	
<u>REVENUES</u>					
Property Taxes	\$ 14,630,000.00	\$ 14,704,130.00 \$	15,069,110.79 \$	364,980.79	
Sales Taxes	260,000.00	334,000.00	333,106.72	(893.28)	
State Funds	46,837,902.00	48,598,299.00	50,126,063.23	1,527,764.23	
Federal Funds	9,647,442.00	17,575,384.00	16,461,837.40	(1,113,546.60)	
Charges for Services	137,100.00	120,600.00	359,834.72	239,234.72	
Investment Earnings	125,000.00	188,000.00	204,317.40	16,317.40	
Miscellaneous	1,407,432.00	1,598,529.00	2,790,612.18	1,192,083.18	
Total Revenues	73,044,876.00	83,118,942.00	85,344,882.44	2,225,940.44	
<u>EXPENDITURES</u>					
Current					
Instruction	44,044,248.00	49,461,534.00	48,743,869.80	717,664.20	
Support Services					
Pupil Services	3,629,487.00	4,152,626.00	3,804,274.25	348,351.75	
Improvement of Instructional Services	3,592,351.00	4,227,107.00	3,703,258.67	523,848.33	
Educational Media Services	726,638.00	854,181.00	814,674.28	39,506.72	
General Administration	699,297.00	868,625.00	940,280.37	(71,655.37)	
School Administration	3,806,509.00	3,906,592.00	3,995,931.19	(89,339.19)	
Business Administration	629,300.00	654,276.00	629,993.81	24,282.19	
Maintenance and Operation of Plant	6,239,708.00	5,999,740.00	5,795,848.43	203,891.57	
Student Transportation Services	3,701,626.00	4,343,753.00	4,404,605.10	(60,852.10)	
Central Support Services	1,077,631.00	1,217,100.00	1,225,220.94	(8,120.94)	
Enterprise Operation	-	525,639.00	529,267.87	(3,628.87)	
Food Services Operation	4,387,880.00	4,616,227.00	4,560,470.36	55,756.64	
Capital Outlay	 -		183,925.99	(183,925.99)	
Total Expenditures	72,534,675.00	80,827,400.00	79,331,621.06	1,495,778.94	
Excess of Revenues over (under) Expenditures	510,201.00	2,291,542.00	6,013,261.38	3,721,719.38	
OTHER FINANCING USES					
Other Uses	 		(5,000,000.00)	(5,000,000.00)	
Net Change in Fund Balances	510,201.00	2,291,542.00	1,013,261.38	(1,278,280.62)	
Fund Balances - Beginning	 17,640,694.71	17,640,694.71	17,640,694.71		
Fund Balances - Ending	\$ 18,150,895.71	\$ 19,932,236.71 \$	18,653,956.09 \$	(1,278,280.62)	

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

(1) Original and Final Budget amounts do not include the budgeted revenues or expenditures of the various principal accounts.

The actual revenues and expenditures of the various principal accounts are \$1,304,694.00 and \$1,128,462.00, respectively.

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

THOMAS COUNTY BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2022

FUNDING AGENCY	ASSISTANCE LISTING	PASS- THROUGH ENTITY ID	EXPENDITURES
PROGRAM/GRANT	NUMBER	NUMBER	IN PERIOD
Agriculture, U. S. Department of			
Child Nutrition Cluster			
Pass-Through From Georgia Department of Education			
Food Services	10.553	2250422484400 6	1 200 550 00
School Breakfast Program	10.555	225GA324N1199 \$ 225GA324N1199	
National School Lunch Program COVID-19 - National School Lunch Program	10.555	225GA324N1099 225GA324N1099	2,651,337.09 124,221.36
Total Child Nutrition Cluster	10.333	223GA324N1033	4,082,108.53
Total Clina Natificial Claster			4,082,108.33
Other Programs			
Pass-Through From Bright From the Start			
Georgia Department of Early Care and Learning			
Child and Adult Care Food Program	10.558	215GA368N2020	43,394.91
Pass-Through From Georgia Department of Education			
Food Services			
Child Nutrition Discretionary Grants Limited Availability	10.579	205GA350N8103	43,834.33
State Administrative Expenses for Child Nutrition	10.560	205GA904N2533	13,520.83
Total Other Programs			100,750.07
Total U. S. Department of Agriculture			4,182,858.60
Education, U. S. Department of			
Education Stabilization Fund			
Pass-Through From Georgia Department of Education			
COVID-19 - Elementary and Secondary School Emergency Relief Fund	84.425D	S425D200012	3,221,277.15
COVID-19 - American Rescue Plan Elementary and Secondary School			
Emergency Relief Fund	84.425U	S425U210012	2,767,633.10
COVID-19 - American Rescue Plan Elementary and Secondary School			
Emergency Relief Fund - Homeless Children and Youth	84.425W	S425W210011	3,722.75
Total Education Stabilization Fund			5,992,633.00
Special Education Cluster			
Pass-Through From Georgia Department of Education			
Special Education	04.0274	110274200072	217.281.00
Grants to States	84.027A	H027A200073	,
Grants to States	84.027A	H027A210073	1,348,557.34
COVID-19 - American Rescue Plan - Grants to States	84.027X	H027X210073	130,115.68
Preschool Grants COVID-19 - American Rescue Plan - Preschool	84.173A 84.173X	H173A210081 H173X210081	48,914.00 19,087.00
Total Special Education Cluster	64.175A	H1/3A210061	1,763,955.02
Total Special Education Cluster			1,703,933.02
Other Programs			
Pass-Through From Georgia Department of Education			
Career and Technical Education - Basic Grants to States	84.048A	V048A210010	4,816.00
Career and Technical Education - Basic Grants to States	84.048A	V048A200010	49,561.00
Charter Schools	84.282A	U282A160016	29,853.37
Comprehensive Literacy Development	84.371C	5371C190016-19A	455,313.81
Education for Homeless Children and Youth	84.196A	S196A210011	50,520.21
English Language Acquisition State Grants	84.365A	S365A210010	14,055.00
Migrant Education - State Grant Program	84.011A	S011A200011	56,360.12
Rural and Low-Income School Program	84.358B	S358B200010	14,128.00
Rural and Low-Income School Program	84.358B	S358B210010	84,480.23

THOMAS COUNTY BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2022

		PASS-	
		THROUGH	
	ASSISTANCE	ENTITY	
FUNDING AGENCY	LISTING	ID	EXPENDITURES
PROGRAM/GRANT	NUMBER	NUMBER	IN PERIOD
Other Programs			
Pass-Through From Georgia Department of Education			
Student Support and Academic Enrichment Program	84.424A	S424A200011	8,771.00
Student Support and Academic Enrichment Program	84.424A	S424A210011	75,020.74
Supporting Effective Instruction State Grants	84.367A	S367A200001	13,001.00
Supporting Effective Instruction State Grants	84.367A	S367A210001	144,548.27
Title I Grants to Local Educational Agencies	84.010A	S010A180010	23,696.06
Title I Grants to Local Educational Agencies	84.010A	S010A200010	345,031.21
Title I Grants to Local Educational Agencies	84.010A	S010A210010-21A	1,299,202.16
Total Other Programs			2,668,358.18
Total U. S. Department of Education			10,424,946.20
Federal Communications Commission, U.S.			
Direct			
Emergency Connectivity Fund Program	32.009		801,964.91
Total Expenditures of Federal Awards			\$ 15,409,769.71

Notes to the Schedule of Expenditures of Federal Awards

Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the Thomas County Board of Education (the "Board") under programs of the federal government for the year ended June 30, 2022. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board, it is not intended to and does not present the financial position or changes in net position of the Board.

Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Note 3. Indirect Cost Rate

The Board has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

Note 4: Elementary and Secondary School Emergency Relief Fund Activity

For the year ended June 30, 2022, the amount reflected on the Schedule for the American Rescue Plan Elementary and Secondary School Emergency Relief Fund (ALN 84.425U) includes \$ 292,567.58 of approved eligible expenditures that were incurred in a prior fiscal year.

THOMAS COUNTY BOARD OF EDUCATION SCHEDULE OF STATE REVENUE YEAR ENDED JUNE 30, 2022

GOVERNMENTAL FUND TYPES

		GENERAL	CAPITAL PROJECTS		
GENCY/FUNDING		FUND	FUND	TOTAL	
GRANTS	_	10115	TONE	1017/12	
Bright From the Start:					
Georgia Department of Early Care and Learning					
Pre-Kindergarten Program	\$	1,523,018.64 \$	- \$	1,523,018.64	
Education, Georgia Department of		,,	,	,,-	
Quality Basic Education					
Direct Instructional Cost					
Kindergarten Program		1,385,075.00	-	1,385,075.00	
Kindergarten Program - Early Intervention Program		541,299.00	-	541,299.00	
Primary Grades (1-3) Program		3,002,987.00	_	3,002,987.00	
Primary Grades - Early Intervention (1-3) Program		1,526,192.00	-	1,526,192.00	
Upper Elementary Grades (4-5) Program		1,483,580.00	-	1,483,580.00	
Upper Elementary Grades - Early Intervention (4-5) Program		1,057,988.00	-	1,057,988.00	
Middle School (6-8) Program		3,273,680.00	_	3,273,680.00	
High School General Education (9-12) Program		2,789,189.00	_	2,789,189.00	
Vocational Laboratory (9-12) Program		1,317,334.00	_	1,317,334.00	
Students with Disabilities		10,640,121.00	_	10,640,121.00	
Gifted Student - Category VI		1,955,802.00	_	1,955,802.00	
Remedial Education Program		1,748,180.00	_	1,748,180.00	
Alternative Education Program		245,560.00	_	245,560.00	
English Speakers of Other Languages (ESOL)		188,580.00	_	188,580.00	
Media Center Program		675,528.00	_	675,528.00	
20 Days Additional Instruction		191,942.00	_	191,942.00	
Staff and Professional Development		145,451.00	_	145,451.00	
Principal Staff and Professional Development		2,093.00	_	2,093.00	
Indirect Cost		2,033.00		2,055.00	
Central Administration		1,075,775.00	_	1,075,775.00	
School Administration		1,328,996.00	_	1,328,996.00	
Facility Maintenance and Operations		1,467,166.00		1,467,166.00	
Mid-term Adjustment Hold-Harmless		53,362.00		53,362.00	
Amended Formula Adjustment		235,894.00		235,894.00	
Categorical Grants		233,834.00		233,834.00	
Pupil Transportation					
Regular		913,289.23		913,289.23	
Nursing Services		112,749.00		112,749.00	
Education Equalization Funding Grant		8,423,347.00		8,423,347.00	
Other State Programs		8,423,347.00	-	8,423,347.00	
-		3,000.00		3,000.00	
Computer Science Capacity Grant (CS4GA) Grant Food Services		•	-		
GNETS State Grant		264,724.00	-	264,724.00	
Hygiene Products		785,010.00	-	785,010.00	
, ,		4,583.00	-	4,583.00	
Math and Science Supplements		50,289.00	-	50,289.00	
One-Time Salary Supplement		1,244,634.00	-	1,244,634.00	
Preschool Disability Services		144,146.00	-	144,146.00	
Teachers Retirement		29,671.36	-	29,671.36	
Vocational Education		175,878.00	-	175,878.00	
Georgia State Financing and Investment Commission			425 252 20	425.252.22	
Reimbursement on Construction Projects		-	435,252.30	435,252.30	
Office of the State Treasurer Public School Employees Retirement		119,950.00	-	119,950.00	
		E0 136 063 33 . Ĉ	42F 2F2 20 . Ć	E0 E61 34E E3	
	\$ ==	50,126,063.23 \$	435,252.30 \$	50,561,315.53	



THOMAS COUNTY BOARD OF EDUCATION SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS YEAR ENDED JUNE 30, 2022

		ORIGINAL		CURRENT	ESTIMATED
		ESTIMATED		ESTIMATED	COMPLETION
PROJECT	_	COST (1)	_	COSTS (2)	DATE
SPLOST IV - 1/1/2018 to 12/31/2022:	_		•		
Hand in Hand Primary School Projects	\$	640,000.00	\$	725,364.00	June 30, 2023
Garrison Pilcher Elementary School Projects		3,125,000.00		4,848,257.00	June 30, 2023
Cross Creek Elementary School Projects		2,525,000.00		2,357,786.00	June 30, 2023
Thomas County Middle School Projects		690,000.00		890,000.00	June 30, 2023
Thomas County Central High School Projects		2,430,000.00		1,436,813.00	June 30, 2023
Bishop Hall Charter School Projects		625,000.00		942,762.00	June 30, 2023
Renaissance Center Projects		190,000.00		78,991.00	June 30, 2023
Pathways (GNETS) Projects		288,000.00		755,967.28	June 30, 2023
Technology (System-wide)		2,000,000.00		2,874,963.00	June 30, 2023
Transportation and Fleet Vehicles		4,295,000.00		4,616,905.00	June 30, 2023
Board of Education Campus Projects		1,875,000.00		2,998,271.00	June 30, 2023
Athletic Program		1,315,000.00		2,805,460.00	June 30, 2023
System-wide Facilities Projects		1,545,000.00		1,106,812.00	June 30, 2023
Miscellaneous Projects		2,384,282.00		1,788,285.00	June 30, 2023
Bond Issuance Cost		265,565.00		265,564.60	Completed
Interest on SPLOST IV Bonds		2,579,203.00		2,579,202.92	March 1, 2028
Potential Growth in Tax Collections		1,367,950.00		-	June 30, 2023
Total - SPLOST IV	_	28,140,000.00	•	31,071,403.80	
	_		•		
SPLOST V - 1/1/2023 to 12/31/2027:					
Hand in Hand Primary School Projects		1,400,000.00		1,050,000.00	June 30, 2028
Garrison Pilcher Elementary School Projects		1,050,000.00		614,424.00	June 30, 2028
Cross Creek Elementary School Projects		1,250,000.00		975,000.00	June 30, 2028
Thomas County Middle School Projects		6,265,364.00		7,376,900.00	June 30, 2028
Thomas County Central High School Projects		14,637,216.00		14,350,000.00	June 30, 2028
Bishop Hall Charter School Projects		50,000.00		150,000.00	June 30, 2028
Renaissance Center Projects		900,000.00		932,045.00	June 30, 2028
Pathways (GNETS) Projects		25,000.00		40,000.00	June 30, 2028
Technology (System-wide)		1,700,000.00		1,650,000.00	June 30, 2028
Transportation and Fleet Vehicles		3,250,219.00		2,568,219.00	June 30, 2028
Board of Education Campus Projects		625,000.00		525,000.00	June 30, 2028
Athletic Program		1,031,207.00		2,318,300.00	June 30, 2028
System-wide Facilities Projects		275,000.00		745,485.00	June 30, 2028
Miscellaneous Projects		1,472,037.19		2,114,958.00	June 30, 2028
Bond Issuance Cost		328,756.81		328,757.00	Completed
Interest on SPLOST IV Bonds		2,622,200.00		2,622,200.00	March 1,2028
Total - SPLOST V	_	36,882,000.00	•	38,361,288.00	
	_		-		
Total - Both SPLOST Programs	\$	65,022,000.00	\$	69,432,691.80	

THOMAS COUNTY BOARD OF EDUCATION SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS YEAR ENDED JUNE 30, 2022

PROJECT		AMOUNT EXPENDED IN CURRENT YEAR (3)	_	AMOUNT EXPENDED IN PRIOR YEARS (3)		TOTAL COMPLETION COST	EXCESS PROCEEDS NOT EXPENDED
SPLOST IV - 1/1/2018 to 12/31/2022:		_					_
Hand in Hand Primary School Projects	\$	116,704.69	\$	438,290.21	\$	- \$	-
Garrison Pilcher Elementary School Projects		161,903.43		4,363,412.18		-	-
Cross Creek Elementary School Projects		93,617.09		1,898,534.25		-	-
Thomas County Middle School Projects		222,027.84		446,891.29		-	-
Thomas County Central High School Projects		61,905.56		838,328.85		-	-
Bishop Hall Charter School Projects		9,601.00		939,322.23		-	-
Renaissance Center Projects		-		53,047.72		-	-
Pathways (GNETS) Projects		-		752,699.16		-	-
Technology (System-wide)		321,571.87		2,026,775.64		-	-
Transportation and Fleet Vehicles		749,274.30		2,622,835.73		-	-
Board of Education Campus Projects		647,525.89		2,135,924.61		-	-
Athletic Program		162,651.19		2,296,932.21		-	-
System-wide Facilities Projects		187,212.08		683,682.46		-	-
Miscellaneous Projects		439,989.80		941,362.83		-	-
Bond Issuance Cost		-		264,302.65		264,302.65	1,261.95
Interest on SPLOST IV Bonds		237,800.00		2,222,602.92		-	-
Potential Growth in Tax Collections		-		-		-	-
Total - SPLOST IV		3,411,784.74		22,924,944.94		264,302.65	1,261.95
	\ <u></u>						
SPLOST V - 1/1/2023 to 12/31/2027:							
Hand in Hand Primary School Projects		-		-		-	-
Garrison Pilcher Elementary School Projects		100,834.60		74,821.11		-	-
Cross Creek Elementary School Projects		-		-		-	-
Thomas County Middle School Projects		151,136.00		-		-	-
Thomas County Central High School Projects		319,914.13		-		-	-
Bishop Hall Charter School Projects		-		-		-	-
Renaissance Center Projects		1,300,744.44		-		-	-
Pathways (GNETS) Projects		-		-		-	-
Technology (System-wide)		-		-		-	-
Transportation and Fleet Vehicles		-		-		-	-
Board of Education Campus Projects		-		-		-	-
Athletic Program		630,314.06		98,021.35		-	-
System-wide Facilities Projects		-		-		-	-
Miscellaneous Projects		265,599.59		576,143.45		-	-
Bond Issuance Cost		-		328,756.81		328,756.81	-
Interest on SPLOST IV Bonds		557,709.16		-		-	-
Total - SPLOST V		3,326,251.98	_	1,077,742.72	_	328,756.81	-
Total - Both SPLOST Programs	\$	6,738,036.72	\$	24,002,687.66	\$	593,059.46 \$	1,261.95

⁽¹⁾ The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.

⁽²⁾ The School District's current estimate of total cost for the projects. Includes all cost from project inception to completion.

⁽³⁾ The voters of Thomas County approved the imposition of a 1% sales tax to fund the above projects and retire associated debt.

Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.

Section II

Compliance and Internal Control Reports



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Dr. Lisa Williams, Superintendent and Members of the
Thomas County Board of Education

We have audited the financial statements of the governmental activities, each major fund, and fiduciary activities of the Thomas County Board of Education (School District) as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated February 21, 2023. We conducted our audit in accordance with the auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the basic financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School District's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

They S. Lliff

Greg S. Griffin State Auditor

February 21, 2023



INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Dr. Lisa Williams, Superintendent and Members of the
Thomas County Board of Education

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited the Thomas County Board of Education's (School District) compliance with the types of compliance requirements identified as subject to audit in the *OMB Compliance Supplement* that could have a direct and material effect on each of the School District's major federal programs for the year ended June 30, 2022. The School District's major federal programs are identified in the *Summary of Auditor's Results* section of the accompanying *Schedule of Findings and Questioned Costs*.

In our opinion, the School District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the School District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the School District's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, Government Auditing Standards, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design
 and perform audit procedures responsive to those risks. Such procedures include examining, on a
 test basis, evidence regarding School District's compliance with the compliance requirements
 referred to above and performing such other procedures as we considered necessary in the
 circumstances.
- Obtain an understanding of School District's internal control over compliance relevant to the audit
 in order to design audit procedures that are appropriate in the circumstances and to test and report
 on internal control over compliance in accordance with the Uniform Guidance, but not for the
 purpose of expressing an opinion on the effectiveness of the School District's internal control over
 compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance

requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,

They S. Lligg.

Greg S. Griffin State Auditor

February 21, 2023

Section III Auditee's Response to Prior Year Findings and Questioned Costs

THOMAS COUNTY BOARD OF EDUCATION AUDITEE'S RESPONSE SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS YEAR ENDED JUNE 30, 2022

PRIOR YEAR FINANCIAL STATEMENT FINDINGS

No matters were reported.

PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

Section IV

Findings and Questioned Costs

THOMAS COUNTY BOARD OF EDUCATION SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2022

I SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issued:

Governmental Activities, Each Major Fund, and Fiduciary Activities

Unmodified

Internal control over financial reporting:

Material weakness(es) identified?Significant deficiency(ies) identified?

No None Reported

Noncompliance material to financial statements noted:

No

Federal Awards

Internal Control over major programs:

Material weakness(es) identified?Significant deficiency(ies) identified?

No None Reported

Type of auditor's report issued on compliance for major programs:

All major programs

Unmodified

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?

No

Identification of major programs:

Assistance Listing Number Assi	ance Listing Program or Cluster Tit	tle
--------------------------------	-------------------------------------	-----

32.009 Emergency Connectivity Fund Program

84.010 Title I Grants to Local Educational Education Agencies

84.027, 84.173 Special Education Cluster 84.425 Education Stabilization Fund

Dollar threshold used to distinguish between Type A and Type B programs: \$750,000.00

Auditee qualified as low-risk auditee?

Yes

II FINANCIAL STATEMENT FINDINGS

No matters were reported.

III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.